

## 1. Introduction

Bloom's taxonomy is an aide to classroom questioning and a useful structure to activity planning.

Bloom's taxonomy is not new but is a proven way to develop pupils' thinking. Most questions we use concentrate on knowledge and comprehension skills, which are low level thinking skills.

We need to "incorporate opportunities for analysis, synthesis and evaluation ...because they require children to adopt more diverse approaches and strategies to their thinking" – Eyre and Marjoram (1990).

## 2. Knowledge - recall previous material learned.

### Key Words

Who	Why	Where
Choose	How	Label
List	Name	Tell
Examine	Identify	Which
What	When	Show
Find	Define	Recall
Match	Relate	Quote
Describe	Collect	Select

### Questions

Where is..?	Who was...?
How did...happen?	Tell in your own words...
Why did..?	Describe what is happening...
When did...?	Find the definitions of..
How is..?	Select all the words that mean...
Can you recall/select..?	

## 3. Comprehension – demonstrate understanding of facts and ideas.

### Key words

Extend	Predict	Infer
Explain	Contrast	Interpret
Show	Illustrate	Relate
Outline	Translate	classified
Summarise	Discuss	
Rephrase	Demonstrate	

### Questions

How would you compare/contrast...?	How can you summarise..?
What is the main idea of...?	Explain why this happened...
What statements support...?	Select the statements that support...
What can you say about...?	Tell me the difference between...
Which is the best answer...?	Say what you think the main idea is...

## 4. Application – solve problems by applying knowledge, facts and skills learnt in different ways and situations

### Key Words

Build	Plan	Modify
Develop	Demonstrate	Choose
Interview	Classify	Experiment with
Apply	Organise	Solve
Construct	Select	
Make use of	Model	

### Questions

How would you use...?	Can you make use of the facts...?
What examples can you find...?	What questions would you ask.....?
How would you show your understanding of...?	How could you organise____ to show.....?
What other way would you plan/record...?	What questions would you ask in an interview with...?

## 5. Analysis – examine information and break into parts, make connections and support ideas/arguments

### Key Words

Compare	Separate	Function
Contrast	Order	Assumption
Classify	Explain	Survey
Examine	Connect	Distinguish
Discover	Categorise	Infer
Analyse	Divide	Conclusion
Inspect	Simplify	
Dissect	Test for	

### Questions

What makes you think that....?	Explain what must have happened when...
Can you explain why...?	Outline the problem that may occur when...
How do you feel about..?	How would you classify...?
Can you support your view? How?	How would you categorise....?
What conclusions can you draw?	What inference can you make...?
What ideas justify...?	
What is the relationship between...?	
What is the function of..?	

## 6. Synthesis – compile information in a different more creative way and choose alternative solutions

### Key Words

Create	Imagine	Delete
Invent	What if	Test
Plan	Compile	Change
Solve	Elaborate	Combine
Discuss	Happen	Construct
Choose	Compose	Originate
Predict	Design	Propose
Solution	Formulate	Suppose
Improve	Generalise	Change
Develop	Adapt	

### Questions

What is your opinion and why?	Develop an original way for...
Using the available evidence say how you feel about...	Propose a method to test...
Given what you know about____ why....?	How would you improve.....?
What do you think?	What would happen if.....?
What the character____ think about?	Can you invent/design....?
What changes would you make to solve.....?	Suppose you could____ what would you do...?
Estimate the results of ...	How would you test...?
	Can you think of an original way for...?

## 7. Evaluation – present judgements, recommendations and opinions

### Key words

Judge	Conclude	Perceive
Compare	Explain	Defend
Recommend	Award	Evaluate
Agree	Criticise	Measure
Support	Determine	Rate
Prove	Opinion	Prioritise
Estimate	Dispute	Explain
Decide	Rule on	Assess
Justify	Appraise	deduct
Influence	Importance	Select

### Questions

What makes this a successful ____?	What is your opinion of....?
Could it be better? How?	Would it be better if...?
Do you agree with...? Why?	Why was it better that...?
How could you improve.....?	How would you compare.....?
Would it be better if....?	Explain what choices you have made and why...
Why did they choose...?	Based on what you know how would you explain...?
What changes would you recommend? Why?	Convince someone of the best option...
How would you evaluate/judge...?	
Do you agree with the actions....?	